

CHAPTER PERFORMANCE CHECKLIST - PHASE II

This should be a template for creating and developing the foundation for a successful chapter. It is also recommended that the chapter familiarize themselves with the resources located under the "Resources" tab at www.pikes.org. Please remember the Fraternity Staff is at your service to aid you in fulfillment of these basic tasks. Do not hesitate to contact the Fraternity Staff (901–748–1868 ext. 6, pkaserv@pikes.org). By completing the below check list the chapter should be able to provide supporting documentation and ultimately submit a Year End Summary.

Recruitment

2. Hold a chapter recruitment retreat	1.	Each member has a copy of the Recruitment Handbook Section 3: Recruitment for All Members Yes/ No
b. Create a recruitment calendar for the semester	2.	Hold a chapter recruitment retreat
b. Create a recruitment calendar for the semester		a. Set goals for the semester
c. Conduct a SWOT Analysis (Strengths, Weaknesses, Opportunities, Threats). d. Facilitate a GROW Model exercise (Goals, Realities, Options, Way Forward) Yes / No e. Create a Target Market of the men we are looking to recruit. Yes / No a. Create event checklists for each recruitment event 7es / No c. Create event checklists for each recruitment event Yes / No c. Create event checklists for each recruitment event Yes / No conduct interviews for recruitment and bid extensions Yes / No Conduct interviews for recruitment and bid extensions Yes / No Recruit at least 5 pew members. Yes / No Meet with Recruitment Advisor on a regular basis Yes / No True PIKE Experience — Membership Development Vice President of Membership Development 1. Have educators hold education meetings for members in their respective developmental phase. Yes / No a. Give it to the membership prior to the beginning of each semester/quarter Yes / No A. Ensure mentor program is being executed for new members and brother leaders Yes / No Speakers/events planned for personal development New Member Educator 1. Have a different brother assigned to lead a discussion each week. Yes / No New Member Educator 1. Have a different brother assigned to lead a discussion each week. Yes / No Seatablish mentor/mentee relationship A. Plan a chapter brotherhood retreat Yes / No Develop a calendar for the 4-week new member education process. Yes / No Comprehensive New Member Handbook for the new member education program. Yes / No Develop a calendar for the 4-week new member education program. Yes / No Develop a calendar for the 4-week new member education program. Yes / No Develop a calendar for the 4-week new member education program. Yes / No Develop a calendar for the 4-week new member education program. Yes / No Develop a calendar for the development education program. Yes / No Develop and organize an educational curriculum calendar/schedule of events for brother leaders. Yes / No Develop and organize an educational curriculum calend		
d. Facilitate a GROW Model exercise (Goals, Realities, Options, Way Forward) Yes / No e. Create a Target Market of the men we are looking to recruit. Yes / No 3. Hold at least one recruitment event per month Yes / No a. Create event checklists for each recruitment event Yes / No a. Create event checklists for each recruitment event Yes / No 6. Recruitment Committee all active on ChapterBuilder Yes / No 6. Recruit at least 5 new members. Yes / No 6. Recruit at least 5 new members. Yes / No 7. Meet with Recruitment Advisor on a regular basis Yes / No 7. Meet with Recruitment Advisor on a regular basis Yes / No 7. Meet with Recruitment Advisor on a regular basis Yes / No 7. Meet with Recruitment Advisor on a regular basis Yes / No 7. Meet with Recruitment of Membership Development 7. Have educators hold education meetings for members in their respective developmental phase Yes / No 7. Develop and organize an educational curriculum calendar/schedule of events. Yes / No 7. Bevelop and organize an educational curriculum calendar/schedule of events. Yes / No 7. Hold member development cabinet meetings once every week Yes / No 7. Ensure mentor program is being executed for new members and brother leaders Yes / No 7. Speakers/events planned for personal development Yes / No 8. Meet with Alumni Education Advisor on a regular basis Yes / No 8. Meet with Alumni Education Advisor on a regular basis Yes / No 8. Brotherhood (in conjunction with the brotherhood chair) 7. Plan a chapter brother assigned to lead a discussion each week Yes / No 8. Establish mentor/menter relationship Yes / No 8. Meet regularly with the Alumni Education Advisor Yes / No 8. Meet regularly with the Alumni Education Advisor Yes / No 8. Meet regularly with the Alumni Education Advisor Yes / No 8. Meet regularly with the Alumni Education Advisor Yes / No 8. Meet regularly with the Alumni Education Advisor Yes / No 8. Meet regularly with the Alumni Education Advisor Yes / No 8. Meet regularly with the Alumni Education Advisor Yes / No 8. Meet regularly		c. Conduct a SWOT Analysis (Strengths, Weaknesses, Opportunities, Threats)
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4. Recruitment Committee all active on ChapterBuilder	3.	a Create event checklists for each recruitment event Ves / No.
5. Conduct interviews for recruitment and bid extensions	4	
6. Recruit at least 5 new members	-	Conduct interviews for recognitment and hid extensions
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2. Develop and organize an educational curriculum calendar/schedule of events	Vi	ce President of Membership Development
2. Develop and organize an educational curriculum calendar/schedule of events	1	Have educators hold education meetings for members in their respective developmental phase Ves/No.
a. Give it to the membership prior to the beginning of each semester/quarter		
3. Hold member development cabinet meetings once every week	۷.	
4. Ensure mentor program is being executed for new members and brother leaders Yes/ No 5. Speakers/events planned for personal development Yes/ No 6. Meet with Alumni Education Advisor on a regular basis Yes/ No New Member Educator 1. Have a different brother assigned to lead a discussion each week Yes/ No 2. Brotherhood (in conjunction with the brotherhood chair) a. Plan a chapter brotherhood retreat Yes/ No 3. Establish mentor/mentee relationship Yes/ No 4. Develop a calendar for the 4-week new member education process Yes/ No 5. Comprehensive New Member Handbook for the new member education program Yes/ No 6. Attend the weekly member development cabinet meetings Yes/ No 7. Ensure mentors are meeting with new member mentees Yes/ No 8. Meet regularly with the Alumni Education Advisor Yes/ No Brother Leader Educator 1. Hold education meetings for members in the brother leader developmental phase Yes/ No 2. Develop and organize an educational curriculum calendar/schedule of events for brother leadersYes/No a. Give it to the brother leaders prior to the beginning of each semester/quarter Yes/No 3. Attend the weekly education cabinet meetings Yes/ No 4. Ensure mentors are meeting with brother leader mentees Yes/ No 5. Lensure mentors are meeting with brother leader mentees Yes/ No 6. Lensure mentors are meeting with brother leader mentees Yes/ No 6. Lensure mentors are meeting with brother leader mentees Yes/ No 6. Lensure mentors are meeting with brother leader mentees Yes/ No 6. Lensure mentors are meeting with brother leader mentees Yes/ No	2	
5. Speakers/events planned for personal development	_	
New Member Educator 1. Have a different brother assigned to lead a discussion each week		Speakers /events planned for personal development
New Member Educator 1. Have a different brother assigned to lead a discussion each week		Most with Alumni Education Advisor on a regular basis
1. Have a different brother assigned to lead a discussion each week	0.	Meet with Alumni Education Advisor on a regular basis
2. Brotherhood (in conjunction with the brotherhood chair) a. Plan a chapter brotherhood retreat	N	ew Member Educator
2. Brotherhood (in conjunction with the brotherhood chair) a. Plan a chapter brotherhood retreat	1.	Have a different brother assigned to lead a discussion each week
a. Plan a chapter brotherhood retreat	2.	
3. Establish mentor/mentee relationship		a. Plan a chapter brotherhood retreat
4. Develop a calendar for the 4-week new member education process	3.	
5. Comprehensive New Member Handbook for the new member education program	_	
6. Attend the weekly member development cabinet meetings		
7. Ensure mentors are meeting with new member mentees		
8. Meet regularly with the Alumni Education Advisor		Ensure mentors are meeting with new member mentees Ves/ No.
Brother Leader Educator 1. Hold education meetings for members in the brother leader developmental phase		Meet regularly with the Alumni Education Advisor Yes/ No.
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 3. Attend the weekly education cabinet meetings		
4. Ensure mentors are meeting with brother leader mentees	3.	
5. Meet with Alumni Education Advisor on a regular basis		Ensure mentors are meeting with brother leader mentees
	-	Meet with Alumni Education Advisor on a regular basis

The above is intended to provide the chapter with general information and suggestions for improvement. It is not a directive and is not intended to direct the chapter in any manner. A chapter is not required to use or implement this information or suggestions. The decision on whether or how to use this information is solely that of the chapter.

Fraternity Leader Educator

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1.	Hold education meetings for members in the fraternity leader developmental phase
2.	Develop and organize an educational curriculum calendar/schedule of events for fraternity leaders Yes/No
3.	a. Give it to the fraternity leaders prior to the beginning of each semester/quarterYes/No Attend the weekly member development cabinet meetingsYes/ No
3. 4.	Ensure fraternity leader mentors are meeting with their mentees
5.	Meet with Alumni Education Advisor on a regular basis
Co	ommunity Leader Educator
1.	Hold education meetings for members in the community leader developmental phaseYes/ No
2.	Develop and organize an educational curriculum calendar/schedule of events for community leaders Yes/No
	a. Give it to the community leaders prior to the beginning of each semester/quarterYes/No
3.	Attend the weekly educational cabinet meetings
4. 5.	Meet with Alumni Education Advisor on a regular basis
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Ch	napter Events/Speakers Coordinator
7.	Guest speaker education on social awareness
8.	Guest speaker education on Health & Safety Yes/ No
9.	Speakers/events planned for personal development
	Event summaries after each event
11.	Meet with Alumni Education Advisor on a regular basis
Al	lumni Relations
1.	Contact alumni to request contact information updates and update them on the chapterYes/ No
2.	Get alumni contact information from the university
3.	Send out a lost alumni email list
4.	Host an alumni event

Finances

1.	Form a Finance Committee (accounts receivable, payable, budgeting)	
2.	Pay LPP assessment and Chapter assessment, new member pins and initiate badges, Garnet and	
	Gold manuals, TPE Guidebook	Yes/ No
3.	Build PIKE University attendance into budget	
4.	Keep, review and distribute ledgers (year-to-date figures)?	
5.	Develop by-laws for financial delinquency	Wes/No
6.	Meet with Alumni Financial Advisor on a regular basis	Voc/No
7.	Meet with Alumin Financial Advisor on a regular basis	1es/ No
Н	ousing (if applicable)	
1.	Out of house parlor fee established	Yes/ No
2.	Live in policy to ensure occupancy	
3.	Room inspections	
4.	Damage deposits collected	Yes/ No
н	ealth & Safety	
	•	
1.	Sign the Standards and Statement of Position on Hazing each semester and distribute to each member	Vog / No
0	Ensure social events have sober event monitors	
2.	Ensure social events have closed guest lists	
3. 4.	Chapter phone tree/texting system for emergency contact	Ves/No
4· 5·	Safe transportation accessible at chapter events	Yes/ No
6.	Educational discussions on Health & Safety topics (hazing, sexual assault, alcohol and drugs)	
7.	Meet with Health & Safety Advisor on a regular basis	
8.	Meet with Fraternity & Sorority on a regular basis	
M	anagement (President and Vice Presidents)	
1.	Ensure all positions are filled.	Yes/ No
2.	Establish regular meeting times with the Fraternity & Sorority Life Advisor	
3.	All positions begin documenting working handbooks	Yes/ No
4.	Goals are re-visited and updated if necessary	Yes/ No
5.	Calendar of events for the upcoming academic term/year	
6.	Executive council meets with AAB	Yes/ No
7.	President meets regularly with the chapter advisor	Yes/ No
8.	Vice presidents meets regularly with the operations advisor	Yes/ No
Tr	nternational Fraternity (Secretary)	
1.	Update chapter information on Vault (new members, officers, graduations, etc.)	37/ NT.
	within 5 days Provide a contact list for the chapter of all the members	Yes/ No
2.	Attend PIKE University events (CEC, LS, Academy/Convention)	
3. 4.	Quarterly submissions to the Shield & Diamond	Ves / No
4· 5·	Prepare agendas prior to chapter and executive council meetings	Yes/ No
6.	Order additional new member pins and initiate badges, <i>Garnet and Gold</i> manuals, recruitment	105/ 110
-•	material, etc. as needed	Yes/ No
7.	Prepare a calendar for the upcoming academic term/year	Yes/ No

Athletics

	Practices for competitive intramural teams	
2.	PIKE jerseys/uniforms	
3.	Recruit new members to fill intramural sports teams	
4.	Co-ed sporting teams with sororities	Yes/ No
5.	Win inter-fraternal athletic competitions	Yes/ No
Ri	itual	
1.	Utilize proper ceremonies (Initiation – part 1 and 2, new member pinning, graduation, etc.)	Yes/ No
2.	Learn PIKE songs (Down in Ole Virginny, Dream Girl, etc.)	Yes/ No
3.	Learn and discuss The True Pike	Yes/ No
A	ccountability (Sergeant at Arms)	
1.	Review Pi Kappa Alpha Constitution and Chapter Codes	Yes/ No
2.	Review Robert's Rules of Order	Yes/ No
3.	a. Educate the chapter on Roberts Rules of Order and proper meeting procedures Utilize the judicial board to:	
٦.	a. Enforce financial standards	Yes/ No
	b. Enforce academic standards	
	c. Enforce conduct standards	
4.	Distribute True Pike, Vision, Mission and Creed to all members	Yes/ No
S	cholarship	
1.	Incentives for academic achievements	Man / Ma
		res/ No
2.	Create a study hour program for members with the study hours determined by GPA	
2.	Create a study hour program for members with the study hours determined by GPA Create academic study teams	Yes/ No
	Create a study hour program for members with the study hours determined by GPA Create academic study teams Tutors available for members (either through brothers or through the university)	Yes/ No Yes/ No
2. 3. 4.	Create academic study teams Tutors available for members (either through brothers or through the university)	Yes/ No Yes/ No
2. 3. 4.	Create academic study teams Tutors available for members (either through brothers or through the university) ampus Involvement	Yes/ No Yes/ No Yes/ No
2. 3. 4.	Create academic study teams Tutors available for members (either through brothers or through the university) ampus Involvement Weekly opportunities to get involved on campus presented at each meeting	Yes/ No Yes/ No Yes/ No
2. 3. 4. Ca	Create academic study teams Tutors available for members (either through brothers or through the university) ampus Involvement Weekly opportunities to get involved on campus presented at each meeting	Yes/ No Yes/ No Yes/ No Yes/ No Yes/ No
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2. 3. 4. 1. 2. 3. 4. 5.	Create academic study teams Tutors available for members (either through brothers or through the university)	Yes/ NoYes/ No

Public Relations

1.		
2	o ,	
3		
4		
5	. Contact list for the campus newspaper, community paper, radio station, local T.V. news, etc	Yes/ No
6	. Parent involvement (parent newsletter, letter to parents of new members, parent's day, etc.)	Yes/ No
		,
F	undraising	
1.	Create a contact list for fundraising events	Yes/ No
2		
F	Brotherhood	
		/
1.	I I	
2	. Establish a "Mentor" program	Yes/ No
S	Social	
1.		Ves / No
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3 4	_ , , , , , , , , , , , , , , , , , , ,	Ves/ No
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5	Freet with freath & Surety flavisor regularly	105/ 110
S	Special Events	
1.	Participate in Greek Week, Homecoming, and any other major campus events	Yes/ No
2	. Host a parents/family day	Yes/ No
H	listorian	
1.	Continue to record chapter history by taking photos and videos of events	Yes/ No
2	. Collect and file event written summaries	Yes/ No
3	. Create an electronic filing system to include any pertinent documents, pictures or files	Yes/ No
V	Website Chair	
¥		
1.	Ensure all areas of the website are updated monthly (calendar updated weekly)	Yes/ No
	Ensure an areas of the website are updated monthly (calcildar updated weekly)	2007 210
Æ	Alumni Advisory Board	100, 110
	Alumni Advisory Board	·
1.	Alumni Advisory Board Have regular (bi-weekly) communication with the respective undergraduate chair position	Yes/ No
	Alumni Advisory Board Have regular (bi-weekly) communication with the respective undergraduate chair position Hold monthly AAB meetings	Yes/ No